



33rd ANNUAL RSA SCIENTIFIC MEETING

ABSTRACT CATEGORIES

NOTE: Be sure to mark your 1st (number/letter) and 2nd (number/letter) category choices on the Abstract Form, both SPEAKER and INDIVIDUAL.

These categories should also be used for the Program Proposal Form.

Select the category that best fits your abstract - do not leave blank. The current list won't be changed this year, but please send your suggestions for future consideration. Keep in mind, the primary purpose of the categories is to help us in assigning reviewers and to group posters at the meeting. It is not meant to be all inclusive of various research sub-categories.

1. Genetics

- a. human
- b. lab animal - behavioral
- c. lab animal – transgenics / knock-outs/ins
- d. microarrays /genomics – human / animal
- e. other

2. Molecular / Cell Biology C.N.S.

- a. postranslation modification
- b. gene expression
- c. membrane biology
- d. other
- e. Epigenetics (NEW)

3. Pharmacology C.N.S.

- a. neurotransmitters
- b. neuropeptides
- c. medications development
- d. other

4. Physiology C.N.S.

- a. electrophysiology
- b. imaging – nonhuman
- c. imaging - human
- d. other

5. Animal Behavior

- a. motor
- b. learning / memory
- c. consumption / self-administration
- d. stress / anxiety
- e. other

6. Pathology: human / animal

- a. hepatic / gastrointestinal tract
- b. immunology
- c. pulmonary / cardiac / vascular
- d. musculoskeletal disorders
- e. adipose / endocrine
- f. brain
- g. other
- h. Epigenetics (NEW)
- g. Cellular and Molecular (NEW)

7. Fetal Alcohol Syndrome / Development

- a. cell biology
- b. physiology
- c. behavior / cognition
- d. human
- e. diagnosis
- f. pathology
- g. neurobiology
- h. prevention and treatment
- i. other

8. Determinants of alcohol consumption in humans

- a. neurobiology and neuro-imaging
- b. negative affect regulation (affective disturbance, stress, anxiety)
- c. positive affect regulation (reward seeking)
- d. social/cultural norms (beliefs, attitudes, values)
- e. cognitive determinants (info processing, expectancies, motivation)
- f. learning (modeling, reinforcement, classical conditioning)
- g. other

9. Consequences of alcohol consumption in humans

- a. health harms
- b. social harms (family, financial, legal or work problems)
- c. mood and affect
- d. learning and cognition
- e. perceptual-motor
- f. medical
- g. other

10. Prevention

- a. Environmental risk assessment (community, family, work, college)
- b. school and other individual-based interventions
- c. organization and community-based interventions
- d. policy
- e. other

11. Treatment / Recovery

- a. assessment and diagnosis
- b. psychotherapy
- c. self-help
- d. brief intervention
- e. pharmacotherapy
- f. other

12. Epidemiology

- a. alcohol consumption rates, drinking patterns
- b. alcohol abuse, dependence
- c. morbidity and mortality
- d. special populations (children/adolescents, ethnic groups, gender)
- e. other

13a. Pharmacokinetics and Metabolism

14. Health Services

- a. services utilization
- b. access to service
- c. health economics

15. Lifespan / Development

- a. embryonic development (excluding FASD)
- b. infancy / childhood
- c. adolescence
- d. adulthood
- e. aging
- f. other

16a. Quantitative / Computer Methods

17a. Training / Education Methods